

Idaho High School Activities Association

Board of Directors Synopsis

January 22, 2020

Members Present:

Ron Anthony, Curt-Randall Bayer, Pat Charlton, Jeff Cirka, Dana Facer, Beth Holt, Jamie Holyoak, Kevin Howard, Randy Lords, Derek Newland, Starr Olsen, Bob Ranells, Ted Reynolds, Chad Williams, Stacy Wilson

Members Absent:

None

Staff Present:

Ty Jones, Julie Hammons, Mike Federico, Debbie Johnson as secretary

Staff Absent:

None

Visitors:

Troy Rice, Rocky Mt. HS	Brian Barber, Boise HS	Tracy Donaldson, Kuna HS
Tol Gropp, Timberline HS	Tyler Johnson, Bonneville HS	Jeremy Perkins, Gem State
Kevin Stilling, Wood River HS	Richard Whitelaw, Sun Valley CS	Andy Ankeny, Middleton HS
Eric Bonds, Skyview HS	Vince Mann, Borah HS	Gavin Watson, Emmett HS
Kelly Caldwell, Genesee HS	Dwight Richins, Blackfoot HS	Robert Parker, Pocatello HS
Kirby Bright, Kimberly HS	Jon Hallock, Caldwell HS	Mike Green, Wendell HS
Jeremy Munroe, Jerome HS	Tony Brulotte, Vallivue HS	Jason Warr, West Ada
Steve Sosnowski, Capital HS	John Clark, Mt. Home HS	Jon Ruzicka, Boise Schools
Mike Cummings, Ridgevue HS	Randy Potter, Columbia HS	Trudy Weaver, Filer HS
Tom Shanahan, Bishop Kelly HS	Jon Watson, Centennial HS	

Letters

Bowe Pearson – Kuna Student

Chad Williams moved, Curt-Randall Bayer seconded to approve the agenda.

CONSENT AGENDA

Randy Lords moved, Jamie Holyoak seconded to approve the minutes from the December 10, 2019 Board of Directors Meeting. Ty Jones reported on the financials. There was not a lot of changes from last month and our revenue is pretty close to what we expected. State football numbers have been finalized and we ended up with a profit of about \$28,000. Expenses are up slightly but are close to what was anticipated. Over all, the finances are in good shape. Ron Anthony moved, Curt-Randall Bayer seconded to approve the December 1, 2019-December 31, 2019 financial report and the IHSAA Board of Directors action via phone, email, fax.

REPORT AGENDA

YEA Update

Julie Hammons reported on the YEA. The stock market has been fluctuating quite a bit which has increased the portfolio about \$90,000. Winter jamborees are getting wrapped up and spring jamborees are being scheduled.

Dairy West Update

Ty Jones reported a meeting is set for next week with Dairy West to go over the Letter of Agreement.

NIAAA Conference

Mike Federico reported this year the NIAAA Conference was held in National Harbor, MD. Overall it was a great conference and the leadership from Idaho, on a national level, was fantastic. Idaho was very well represented.

NFHS Winter Meeting

Ty Jones reported the NFHS winter meeting was held in Austin, TX this year. The major topic of discussion was about Dragonfly which is an Arbiter-type company the federation has signed on with. This could potentially be a great tool for our schools with the many capabilities they can provide, plus it would be free. The IHSAA has a meeting next week with Dragonfly representatives to learn more and will be sending this information out.

Contract Renewals

Ty Jones reported the ball contract with Spaulding is leaning more towards the precision ball since the classic ball is going to be discontinued. Mike Federico stated the audio contract with Idahosports is currently in negotiations.

Committee Reports

- State Tournament Committee: The 2022-2023 State Volleyball tournament sites were reviewed and will be held in District VI at the following sites: 5A Skyline; 4A Thunder Ridge; 3A Hillcrest; 2A Bonneville; 1ADI & 1ADII Madison. The 2020 state spring sites were reviewed. State tournament admission fees were discussed along with proposals for State Track representation and changing the State Speech Arts site rotation for State Speech. There will be a survey sent out to administrators about girls wrestling.
- Representation Committee: Representation will be discussed in the Action Agenda.
- Hall of Fame Committee: Julie Hammons reported there were 14 nominees for the 2020 Hall of Fame. The finalists will be submitted to the state selection committee and the Inductees for the Class of 2020 will be announced at the April Board Meeting.

Policy Manual

Ty Jones reviewed the policy manual which covered the following rules:

17-2-3 RULE OF TWO

- a. No more than two students may be coached at one time by a member of their high school (grades 9-12) staff of that sport during the school year.
- b. Sport-specific or athletic classes (does not include cheer, dance or speech arts) offered during the regular school day must meet the following criteria:
 1. Must be open to all students.
 2. Must be a class for credit.
 3. If the coach is teaching the class, he/she must be the teacher of record for that class.

8-16 NON-TRADITIONAL STUDENT

8-16-1 To be in compliance with the section of Idaho Code 33-203 that provides for dual enrollment, the following interpretation will be used:

Students who are enrolled in a nonpublic school shall be allowed to enroll in a public school for dual enrollment purposes. To be eligible for athletics or specific activities in the public school, the dual enrolled student must meet the following criteria:

- a. The student must reside with a parent or guardian in the attendance area of the public school for which the student will participate.
- b. The student must comply with the same rules and requirements that apply to any student's participation in the same activity with the exception of Rule 8-1 -Academic and Full Time Enrollment.
- c. In order for any nonpublic school student or public charter school student to participate in nonacademic public school activities for which public school students must demonstrate academic proficiency or eligibility, the nonpublic school or public charter school student shall demonstrate composite grade-level academic proficiency on any state board of education recognized achievement test, portfolio, or other mechanism as provided for in state board of education rules. Additionally, a student shall be eligible if he achieves a minimum composite, core or survey test score within the average or higher than average range as established by the test service utilized on any nationally-normed test. Demonstrated proficiency shall be used to determine eligibility for the current and next following school year. School districts shall provide to nonpublic students who wish to take state tests or other standardized tests given to all regularly enrolled public school students. **Definition of Portfolio:** A collection of materials that documents and demonstrates a student's academic and work-based learning. Although there is no standard format for a portfolio, it typically includes many forms of information that exhibit the student's knowledge, skills, and interests. By building a portfolio, students can recognize their own growth and learn to take increased responsibility for their education. Teachers, mentors, and employers can use portfolios for assessment purposes and to record educational outcomes. An example of a portfolio evaluation instrument, is on the IHSAA website, idhsaa.org
- d. It shall be the responsibility of the student to make all arrangements to take the required test and provide the principal of the school with the results of the test prior to being granted athletic eligibility at the public high school.

8-16-2 Public Charter Schools that participate in approved IHSAA activities shall be allowed to enroll non- traditional students for dual enrollment. The following interpretation will be used:

- a. Public charter schools must establish an attendance zone in the public school district in which it resides. For activity purposes, the public charter school attendance zone cannot extend outside the school district in which it resides.
- b. If a school district has a public school and a public charter school, non-traditional students may dual enroll in either the public school or public charter school.

- c. If a school district has two public schools and one public charter school, the public charter school will establish its attendance zone in conjunction with the nearest public school with both schools having the same attendance zone. Example: Public School A and Public School B. If school A's attendance zone is used then non-traditional students who reside in that attendance zone may dual enroll in either public school A or the public charter school. If a non-traditional student resides in public school B's attendance zone, he/she could only attend public school B for dual enrollment.
- d. For establishing attendance zones and dual enrollment in school districts that have multiple public schools and multiple public charter schools, interpretation (c) under Rule 8-16-2 will be used.
- e. Rule 8-16-1 applies to all public charter schools for dual enrollment purposes.

8-16-3 A member school student who is academically ineligible and withdraws from school to gain athletic eligibility as a non-traditional will be ineligible for the duration of that school year and the following academic year.

8-16-4 Students who are enrolled in a private IHSAA member school are ineligible for dual enrollment in athletics at a public school in sports that are offered at the private IHSAA member school.

8-17 CHARTER SCHOOL STUDENTS

Students enrolled in and attending a charter school that is a regular member in good standing of the Idaho High School Activities Association may participate in IHSAA athletic programs, and are eligible under Rule 8 - Individual Eligibility. The charter school must have paid required membership dues and activity fees in those activities offered by the charter school.

A student attending a charter school, that is not a member of the IHSAA, may be eligible to compete in IHSAA activities under the regulations of a dual enrolled student. (See Rule 8-16 – Non- Traditional Student)

ACTION AGENDA – FINAL READINGS

2020-2021 State Volleyball Representation

A motion was made to approve the 2020-2021 representation to the State Volleyball Tournament with modifications as needed as a Final Reading.

2020 Volleyball State Tournament

REPRESENTATION

5A		4A		3A		2A		1ADI		1ADII	
I-II	1.5	I-II	1	I	2	I-II	1	I	1	I	1
III	4.5	III	2.5	III	2	III	2.5	II	2	II	1
V-VI	2	IV	2	IV	1.5	IV	1	III	2.5	III	1.5
		V	1	V	1.25	V	2	IV	1.5	IV	2.5
		VI	1.5	VI	1.25	VI	1.5	V-VI	1	V-VI	2

Motion carried

2020-2021 State Volleyball Tournament Brackets

A motion was made to approve the bracketing and pairing for the 2020-2021 State Volleyball Tournament as drawn by IHSAA policy as a Final Reading.

BRACKETING

<u>5A</u>	<u>4A</u>	<u>3A</u>	<u>2A</u>	<u>1ADI</u>	<u>1ADII</u>
1-2A 3C	1-2A 5A	4A 3A	1-2A 3A	4A 2A	2A 5-6B
3A 5-6B	4A 3B	6A 1B	4A 5B	5-6A 3B	4A 1A
5-6A 3D	6A 4B	1A 4B/5B-6B	6A 3B	1A 3C/4B	3A 4B
3B 1-2B/3E	3A 3C/6B	5A 3B	5A 3C/6B	3A 2B	5-6A 3B/4C

Motion carried

2020-2021 State Play-in Volleyball

A motion was made to approve the 2020-2021 State Play-in Volleyball games, dates, times and sites as a Final Reading.

Play-In Games

5A	4A	3A
1-2B 3E October 24, 2020 Time 1:00 Grangeville HS (pacific time)	3C 6B October 24, 2020 Time 3:00 Burley HS	4B 5B-6B October 24, 2020 Time 1:00 Pocatello HS
2A	1ADI	1ADII
3C 6B October 24, 2020 Time 1:00 Burley HS	3C 4B October 24, 2020 Time 1:00 Mt. Home HS	3B 4C October 24, 2020 Time 1:00 Timberline (B)

Motion carried

2020-2021 State Soccer Representation

A motion was made to approve the 2020-2021 representation to the State Soccer Tournament with modifications as needed as a Final Reading.

**2020
Soccer State Tournament**

Representation

5A	4A	3A Boys	3A Girls
I-II 1.5	I-II 1	I-II 2	I-II 2
III 4.5	III 2.5	III 1.5	III 1
V-VI 2	IV 2	IV 2.5	IV 2
	V 1	V 1	V 1.5
	VI 1.5	VI 1	VI 1.5

Motion carried

2020-2021 State Soccer Brackets

A motion was made to approve the bracketing and pairing for the 2020-2021 State Soccer Tournament as drawn by IHSAA policy as a Final Reading.

Bracketing

<u>5A</u>	<u>4A</u>	<u>3A Boys</u>	<u>3A Girls</u>
5-6A <div style="border: 1px solid black; width: 60px; height: 40px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">3D</div>	3A <div style="border: 1px solid black; width: 60px; height: 40px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">4A</div>	1-2A <div style="border: 1px solid black; width: 60px; height: 40px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">4B</div>	1-2A <div style="border: 1px solid black; width: 60px; height: 40px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">4B</div>
3A <div style="border: 1px solid black; width: 60px; height: 40px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">3E / 1-2B</div>	1-2A <div style="border: 1px solid black; width: 60px; height: 40px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">3C / 6B</div>	6A <div style="border: 1px solid black; width: 60px; height: 40px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">3B / 4C</div>	3A <div style="border: 1px solid black; width: 60px; height: 40px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">6A</div>
1-2A <div style="border: 1px solid black; width: 60px; height: 40px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">3C</div>	5A <div style="border: 1px solid black; width: 60px; height: 40px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">4B</div>	5A <div style="border: 1px solid black; width: 60px; height: 40px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">4A</div>	4A <div style="border: 1px solid black; width: 60px; height: 40px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">5B / 6B</div>
3B <div style="border: 1px solid black; width: 60px; height: 40px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">5-6B</div>	6A <div style="border: 1px solid black; width: 60px; height: 40px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">3B</div>	3A <div style="border: 1px solid black; width: 60px; height: 40px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">1-2B</div>	5A <div style="border: 1px solid black; width: 60px; height: 40px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">1-2B</div>

Motion carried

2020-2021 State Soccer Play-in Games

A motion was made to approve the 2020-2021 State Play-in Soccer games, dates, times and sites as a Final Reading.

Play-In Games

5A
 1-2B October 17, 2020
 3E Time 1:00 pm Boys / 3:00 pm Girls
 Middleton HS

3A Boys
 3B October 17, 2020
 4C Time 1:00 pm
 Canyon Ridge HS

3A Girls
 5B October 17, 2020
 6B Time 1:00 pm
 Blackfoot HS

4A
 3C October 17, 2020
 6B Time 1:00 pm Boys / 3:00 pm Girls
 Canyon Ridge HS

Motion carried

2020-2021 Football Representation & Brackets

A motion was made to approve the 2020-2021 Football representation and bracketing with modifications as needed as a Final Reading. (See pages 13-21)

Motion carried
 Approve 10; Deny 4

2020-2021 Swim Representation

A motion was made to approve the 2020-2021 Swim representation with modifications as needed as a Final Reading.

18 INDIVIDUALS / 12 RELAYS

SWIMMING						
5A Ind	I-II	III	V-VI			
2020	3* of 4 75%	7* of 11 64%	3* of 5 60%			
2021	2* of 4 <u>50%</u> 125%	8* of 12 <u>66%</u> 130%	3* of 5 <u>60%</u> 120%			
*The next five fastest times statewide will qualify for the state tournament						
5A Relays	I-II	III	V-VI			
2020	2* of 4 50%	5* of 11 45%	3* of 5 60%			
2021	2* of 4 <u>50%</u> 100%	6* of 12 <u>50%</u> 95%	2* of 5 <u>40%</u> 100%			
*The next two fastest times statewide will qualify for the state tournament						
4A Ind	I-II	III	IV	V	VI	
2020	2* of 4 50%	4* of 9 44%	5* of 11 45%	1* of 2 50%	2* of 3 66%	
2021	2* of 4 <u>50%</u> 100%	5* of 9 <u>55%</u> 99%	5* of 11 <u>45%</u> 90%	1* of 2 <u>50%</u> 100%	1* of 3 <u>33%</u> 99%	
*The next four fastest times statewide will qualify for the state tournament						
4A Relays	I-II	III	IV	V	VI	
2020	1* of 4 25%	3* of 9 33%	4* of 11 36%	1* of 2 50%	1* of 3 33%	
2021	1* of 4 <u>25%</u> 50%	3* of 9 <u>33%</u> 66%	4* of 11 <u>36%</u> 72%	1* of 2 <u>50%</u> 100%	1* of 3 <u>33%</u> 66%	
*The next two fastest times statewide will qualify for the state tournament						

Add: Individuals may qualify for the state swim meet by meeting or bettering the ninth best qualifying time or mark made by individuals who have qualified for the state meet.

Motion carried
 Approve 13; Deny 1

TennisReporting.com

A motion was made to approve modifying how tennis is reported as a Final Reading.

Motion carried

4-3 Ejections

A motion was made to approve modifying 4-3 ejections as a Final Reading.

4-3 EJECTIONS

4-3-1 In any athletic contest, including jamborees, any person (coach, player, staff or parent/fan/spectator associated with a member school) ejected by an official for unsportsmanlike or flagrant act will be suspended for the remainder of the contest/game/jamboree – and, will be suspended for the next regularly scheduled contest at that level of competition, and all other games/meets/matches in the interim, in any sport, at any level of competition. Note: Jamborees shall not be considered a regularly scheduled contest.

1. At the time of ejection, the person/s must leave the field of play and assume a position that will not enable him or her to see or be seen.
2. During the suspension of the next regularly scheduled contest, the player is permitted to watch the contest, but may not participate. ~~The coach is permitted to watch the contest but may not have any contact with players or coaches three (3) hours preceding the contest, at half time and through the conclusion of the contest. The parent/staff/fan/spectator is not allowed at the contest.~~
3. Players: will also be required to take the NFHS free, online sportsmanship course and submit a certificate of completion to school administration prior to reinstatement. The course must be completed between ejection and reinstatement.
4. Coaches: will also be required to take the NFHS online Teaching and Modeling Behavior course and submit a certification of completion to school administration prior to reinstatement. The course must be completed between ejection and reinstatement.
5. Parents: will also be required to take a free NFHS, online course. Parents are required to take Positive Sport Parenting course and submit a certification of completion to school administration prior to reinstatement. The course must be completed between ejection and reinstatement.
6. Other Persons: (staff/fan/spectators that are not parents) will also be required to take the free NFHS, online sportsmanship course and submit a certificate of completion to school administration prior to reinstatement. The course must be completed between ejection and reinstatement.

~~During the suspension of the next regularly scheduled contest, the player is permitted to watch the contest, but may not participate. The coach/parent/staff/fan/spectator is not allowed at the contest.~~

Motion carried

11-man Football Mercy Rule

A motion was made to approve modifying the mercy rule in 11-man football as a Final Reading.

The mercy rule will begin at the start of the 4th quarter for all 11-man games.

Motion carried

Centennial Baptist

A motion was made to approve Centennial Baptist as a regular member (1AD1) for the 2020-2021 classification cycle as a Final Reading.

Motion carried

Gem State Academy

A motion was made to approve Gem State Academy as a regular member (1AD1) for the 2020-2021 classification cycle as a Final Reading.

Motion carried

Fall No Practice Period

A motion was made to approve with modifications a no practice period starting the seven days before the start of fall practice as a Final Reading.

17-2-4 Coaching Limitations

a. Coaches are not allowed to coach students of the school during the following times:

- 1. The 7 consecutive days prior to the Fall Practice start date listed in the IHSAA calendar.
- 2. The 3-day, consecutive no contact period during the winter break.
- 3. Winter and spring activity coaches may contact students after the last starting date for fall activity practices.

b. Sport specific activities led by coaches, captains, volunteers or parents such as practices, retreats, camps, weight room and conditioning/workouts are prohibited prior to the Fall Practice start date.

c. Meetings with medical professionals, parent meetings, registration, equipment handout and fundraising are allowed. These meetings shall be non-mandatory.

Motion carried

Summer No Contact Period

A motion was made to approve implementing a mandatory five day no contact period in the summer starting the summer of 2021 as a Final Reading.

Motion withdrawn

A motion was made to table above motion until the April Board of Directors meeting.

Motion carried
Approve 13; Deny 0; Abstain 1

Fall Sports Practice Start Date

A motion was made to approve modifying that all fall sport practices will begin on the same date starting fall 2020 as a Final Reading.

Motion carried

Competition After 10 Days of Practice

A motion was made seconded to approve allowing schools to have their first competition for all activities after ten days of practice as a Final Reading.

A motion was made to amend the above motion to allow the competition start date in football to be modified, for those schools that have previously requested the zero-week game. Practices may start on Aug 7th for those schools for the 2020-2021 school year.

Motion carried
Approve 13; Deny 1

ACTION AGENDA – FIRST READINGS

Rule 2 - Classification

A motion was made to approve adding an additional sending superintendent vote to the competitive equity form and general petition request as a First Reading.

RULE 2 - CLASSIFICATION

- 2-3-2 Schools may use ONE of the following to petition up or down:
 - a. Receive a simple majority vote from all voting superintendents of the classification in which the school wishes to be placed as well as the classification they will be leaving.
 - b. Complete and submit the *Competitive Equity Forms*, and additional documentation requested on the forms. This includes but is not limited to the schools’ varsity, JV and freshman team statistics, superintendents’ advisory vote from the classification they wish to join and the classification they will be leaving, and additional information pertinent to the request.
 - c. The IHSAA Board of Directors shall make the final determination on all classification petitions.

Motion carried
Approve 12; Deny 2

2020-2021 State Wrestling Representation

A motion was made to approve the 2020-2021 representation to the State Wrestling Tournament with modifications as needed as a First Reading.

2022 WRESTLING REPRESENTATION

5A		4A	
District I-II	2*	District I-II	1*
District III	9*	District III	3*
District V-VI	3*	District IV	3*
Next two highest seeds		District V	1
		District VI	2*
		*Next six highest seeds	

3A		2A	
District I-II	3*	District I-II	3*
District III	4*	District III	3*
District IV	3*	District IV	3*
District V	2*	District V	3*
District VI	2*	District VI	3*
*Next two highest seeds		*Next highest seed	

Motion carried

2020-2021 State Basketball Representation

A motion was made to approve the 2020-2021 representation to the State Basketball Tournaments with modifications as needed as a First Reading.

2021 Basketball State Tournament

REPRESENTATION

5A		4A		3A		2A		1ADI		1ADII	
I-II	1.5	I-II	1	I	1.5	I-II	1	I	1	I	1
III	4.5	III	2.5	III	2.5	III	2.5	II	2	II	1
V-VI	2	IV	2	IV	1.5	IV	1	III	2.5	III	1.5
		V	1	V	1.25	V	2	IV	1.5	IV	2.5
		VI	1.5	VI	1.25	VI	1.5	V-VI	1	V-VI	2

Motion carried
Approve 13; Absent 1

2020-2021 State Basketball Brackets

A motion was made to approve the bracketing and pairing for the 2020-2021 State Basketball Tournaments as drawn by IHSAA policy as a First Reading.

BRACKETING

5A	4A	3A	2A	1ADI	1ADII
1-2A <input type="checkbox"/> 3B	5A <input type="checkbox"/> 4B	4A <input type="checkbox"/> 5A	6A <input type="checkbox"/> 5B	1A <input type="checkbox"/> 4A	3A <input type="checkbox"/> 4B
5-6B <input type="checkbox"/> 3D	1-2A <input type="checkbox"/> 3B	3A <input type="checkbox"/> 4B/5-6B	1-2A <input type="checkbox"/> 3A	3A <input type="checkbox"/> 2B	1A <input type="checkbox"/> 5-6B
3A <input type="checkbox"/> 3C	4A <input type="checkbox"/> 3C/6B	6A <input type="checkbox"/> 1B/3C	5A <input type="checkbox"/> 3B	5-6A <input type="checkbox"/> 3B	5-6A <input type="checkbox"/> 4A
5-6A <input type="checkbox"/> 3E/1-2B	6A <input type="checkbox"/> 3A	1A <input type="checkbox"/> 3B	4A <input type="checkbox"/> 3C/6B	2A <input type="checkbox"/> 3C/4B	2A <input type="checkbox"/> 3B/4C

Motion carried

2020-2021 State Basketball Play-in Games

A motion was made to approve the sites, dates and times for the 2020-2021 State Basketball play-in-games as a First Reading.

Play-In Games

5A
1-2B Feb. 13, 27, 2021
3E 3:00 PST
Grangeville HS

4A
3C Feb. 13, 27, 2021
6B 1:00 MST
Burley HS

3A
1B Feb. 13, 27, 2021
3C 1:00 PST
Grangeville HS

3A
4B Feb. 13, 27, 2021
5-6B 1:00 MST
Pocatello HS

2A
3C Feb. 13, 27, 2021
6B 3:00 MST
Burley HS

1ADI
3C Feb. 13, 27, 2021
4B 1:00 MST
Jerome HS

1ADII
3B Feb. 13, 27, 2021
4C 3:00 MST
Jerome HS

Motion carried

2020-2021 Milk Bowl Sites & Rotations

A motion was made to approve the 2020-2021 Milk Bowl sites and rotation as a First Reading. (See page 22)

Motion carried

IHSAA Football Play-off Rules

A motion was made to approve modifying the IHSAA football play-off rules as a First Reading.

- *MaxPreps rankings will be the system used for all classifications.*
- *MaxPreps rankings will be final after the last regular season game.*
- *Teams will not be reseeded after the quarter final round.*
- *The team with the higher MaxPreps will host. If a classification does not use MaxPreps, the top of the bracket will host unless two opponents are from the same conference, then the higher seed will host.*

Motion carried

DISCUSSION AGENDA

1. Cross Country Rule of 2 was discussed and tabled for further discussion.
2. A motion was made to move Parent/Fan Ejection discussion item to the Action Agenda for the April Board of Directors Meeting.

Motioned carried

3. A motion was made to move Drama Technical Entry Limitations to the Action Agenda for the April Board of Directors Meeting.

Motioned carried

4. Football Classification Survey was discussed and will be kept on the Discussion Agenda for the April Board of Directors Meeting.

A motion was made to adjourn at 12:11 p.m.

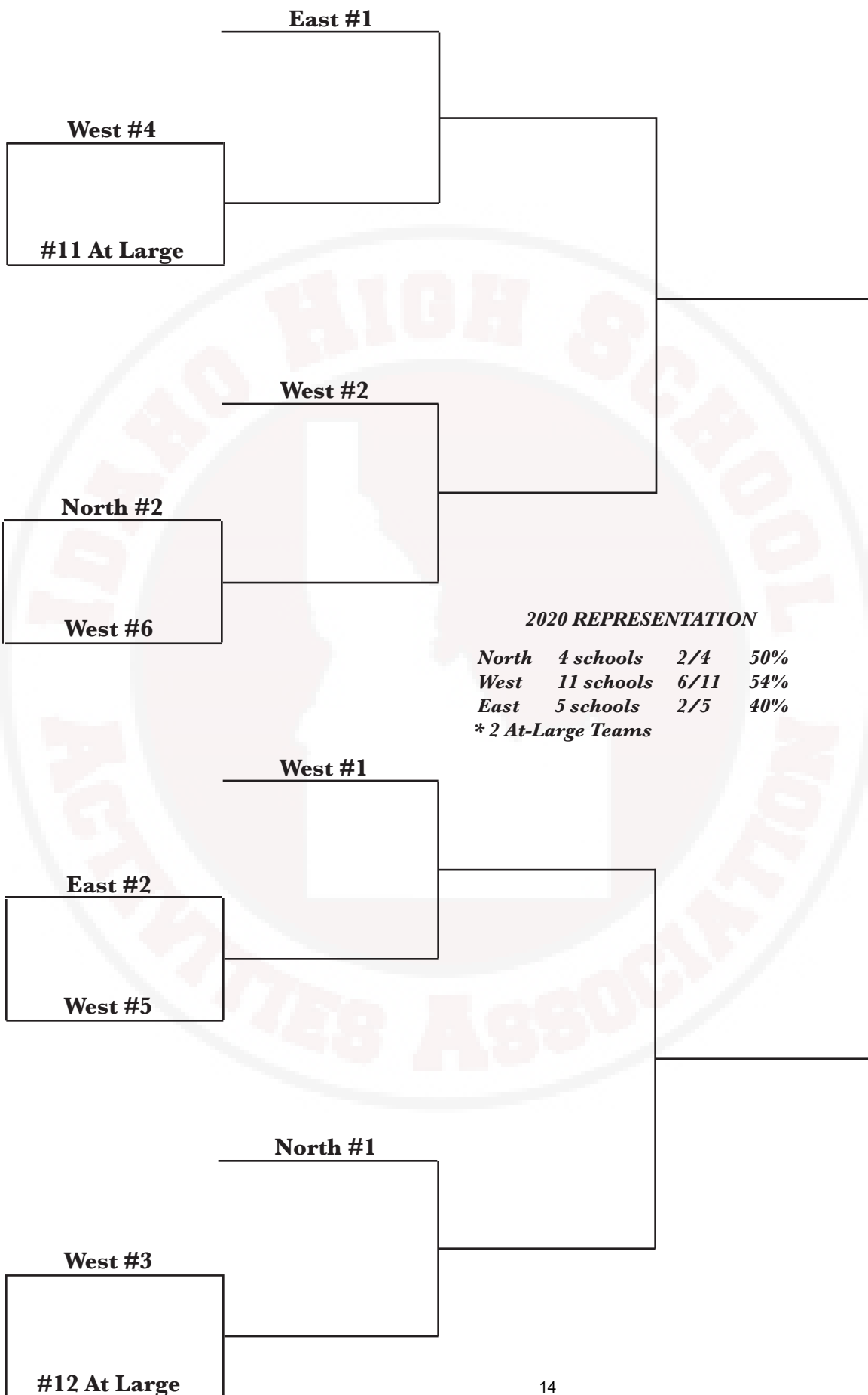
2020 5A Football Proposal

1st Round

Quarterfinals

Semifinals

Finals



Team in top bracket hosts
If from the same conference,
higher seed will host

- NORTH**
- Coeur d'Alene
 - Lake City
 - Lewiston
 - Post Falls
- WEST**
- Boise
 - Borah
 - Capital
 - Centennial
 - Eagle
 - Kuna
 - Meridian
 - Mt. View
 - Rocky Mt.
 - Skyview
 - Timberline
- EAST**
- Highland
 - Idaho Falls
 - Madison
 - Rigby
 - Thunder Ridge

2020 REPRESENTATION

North	4 schools	2/4	50%
West	11 schools	6/11	54%
East	5 schools	2/5	40%
* 2 At-Large Teams			

2020 Milk Bowl Champion

- "At-Large" Teams**
- Best winning percentage of remaining schools that meet the following:
- "Big School" criteria**
- 1) 5A Idaho School
 - 2) Non-Idaho schools with 9-12 enrollment of 1280 or higher (grades 9-12)
 - 3) Non-Idaho schools with and enrollment of 960 or higher (grades 10-12)
- Tie Breaker**
(two schools with same winning percentage)
1. Head to Head
 2. Common Opponent
 3. Point Differential against "Big Schools" (maximum of 9 points per game)
 4. Highest End of Season Max Preps Ranking

2021 5A Football Proposal

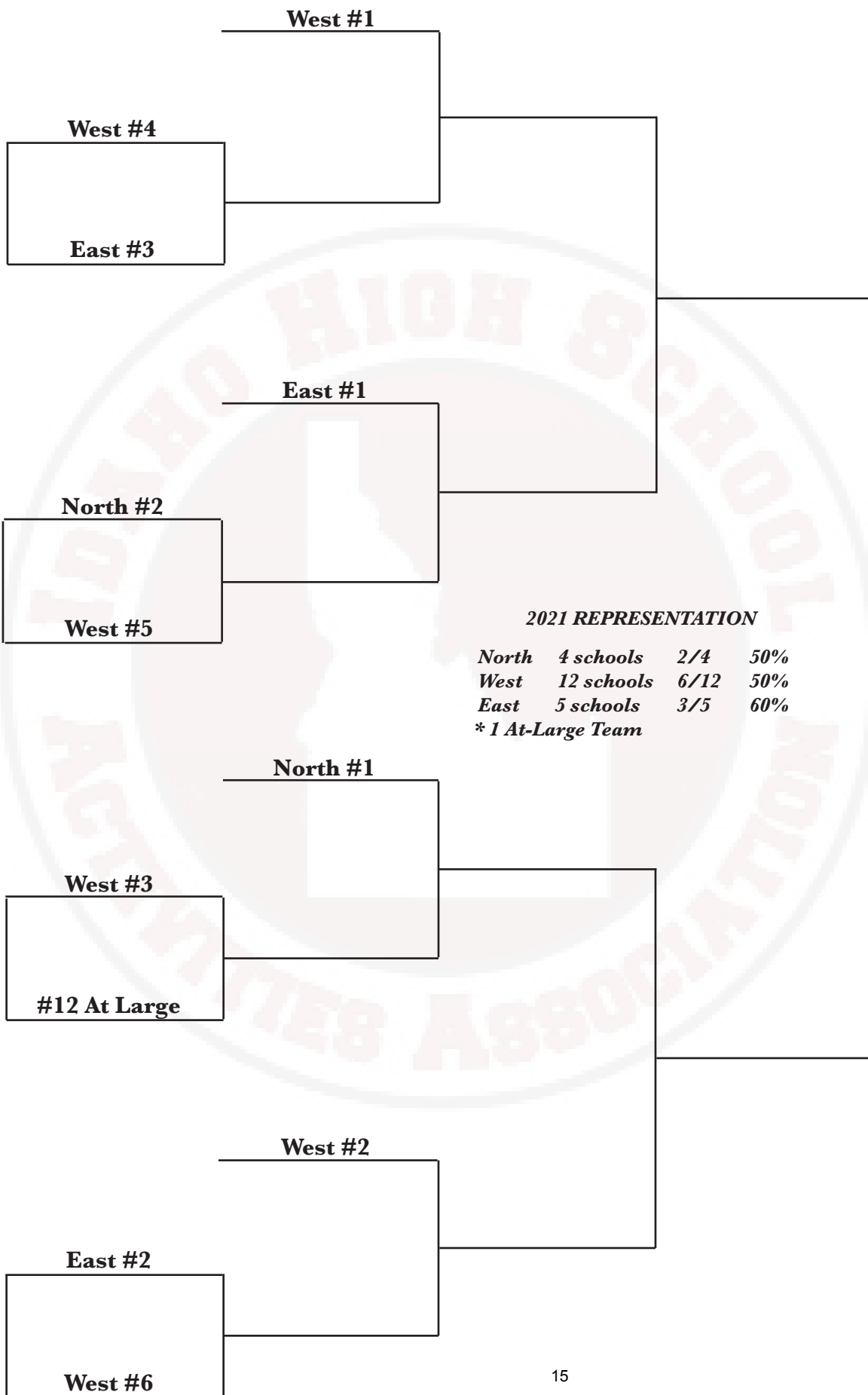
Team in top bracket hosts
If from the same conference, higher seed will host

1st Round

Quarterfinals

Semifinals

Finals



- NORTH**
- Coeur d'Alene
 - Lake City
 - Lewiston
 - Post Falls
- WEST**
- Boise
 - Borah
 - Capital
 - Centennial
 - Eagle
 - Kuna
 - Meridian
 - Mt. View
 - Rocky Mt.
 - Skyview
 - Timberline
- EAST**
- Highland
 - Idaho Falls
 - Madison
 - Rigby
 - Thunder Ridge

2021 REPRESENTATION

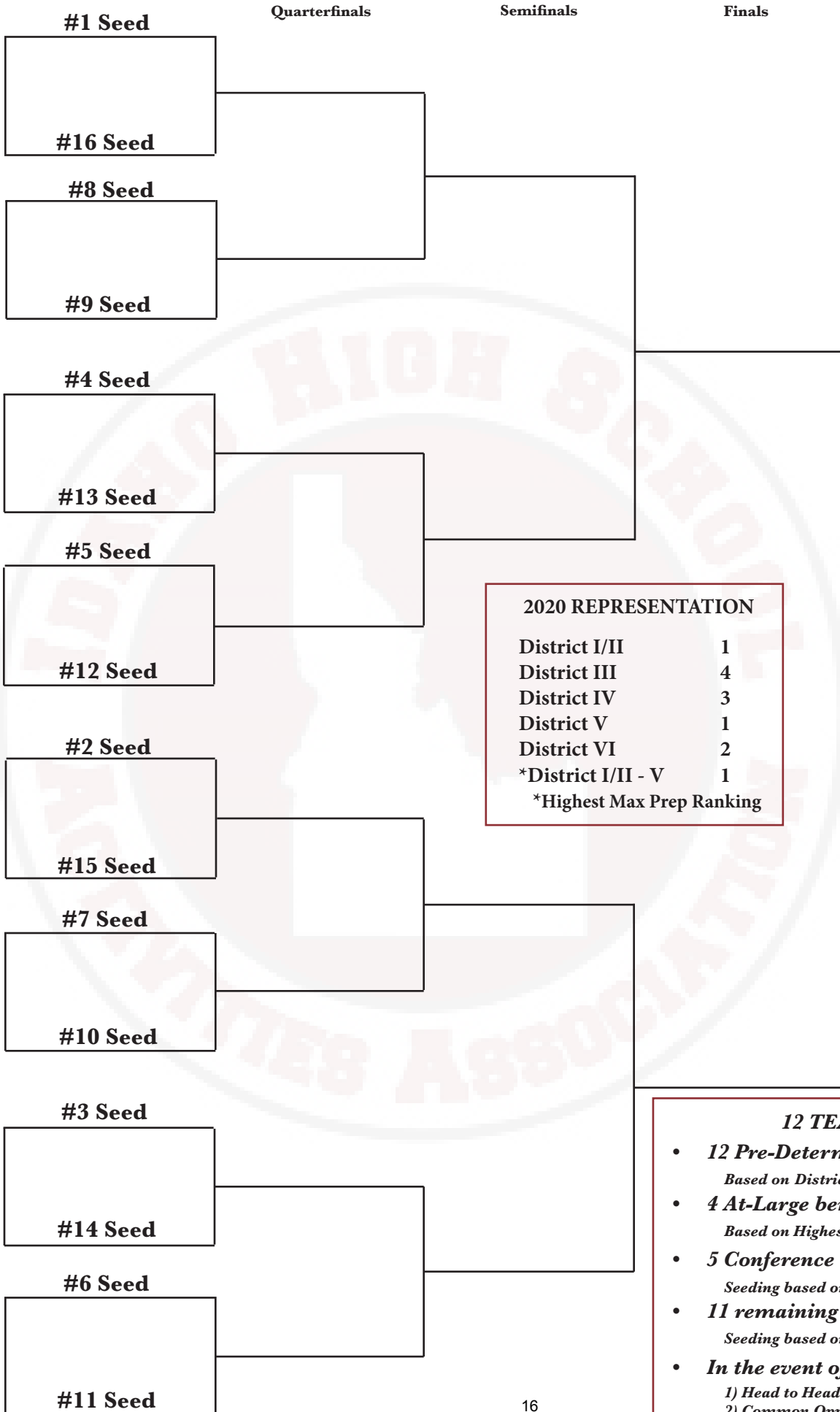
North	4 schools	2/4	50%
West	12 schools	6/12	50%
East	5 schools	3/5	60%

* 1 At-Large Team

2021 Milk Bowl Champion

- "At-Large" Teams**
- Best winning percentage of remaining schools that meet the following:
- "Big School" criteria**
- 1) 5A Idaho School
 - 2) Non-Idaho schools with 9-12 enrollment of 1280 or higher (grades 9-12)
 - 3) Non-Idaho schools with and enrollment of 960 or higher (grades 10-12)
- Tie Breaker**
(two schools with same winning percentage)
1. Head to Head
 2. Common Opponent
 3. Point Differential against "Big Schools"
(maximum of 9 points per game)
 4. Highest End of Season Max Preps Ranking

2020 4A Football Proposal



2020 REPRESENTATION	
District I/II	1
District III	4
District IV	3
District V	1
District VI	2
*District I/II - V	1
*Highest Max Prep Ranking	

2020 Milk Bowl Champion

- 12 TEAM BRACKET**
- **12 Pre-Determined berths**
Based on District Representation
 - **4 At-Large berths**
Based on Highest remaining Max Preps rankings
 - **5 Conference Champions earn 1-5 seeds**
Seeding based on Max Preps (end of season) ranking
 - **11 remaining qualifiers earn 6-16 seeds**
Seeding based on Max Preps (end of season) ranking
 - **In the event of a Max Prep tie**
 - 1) Head to Head
 - 2) Common Opponent 4A, 5A, 3A
 - 3) Coin Toss

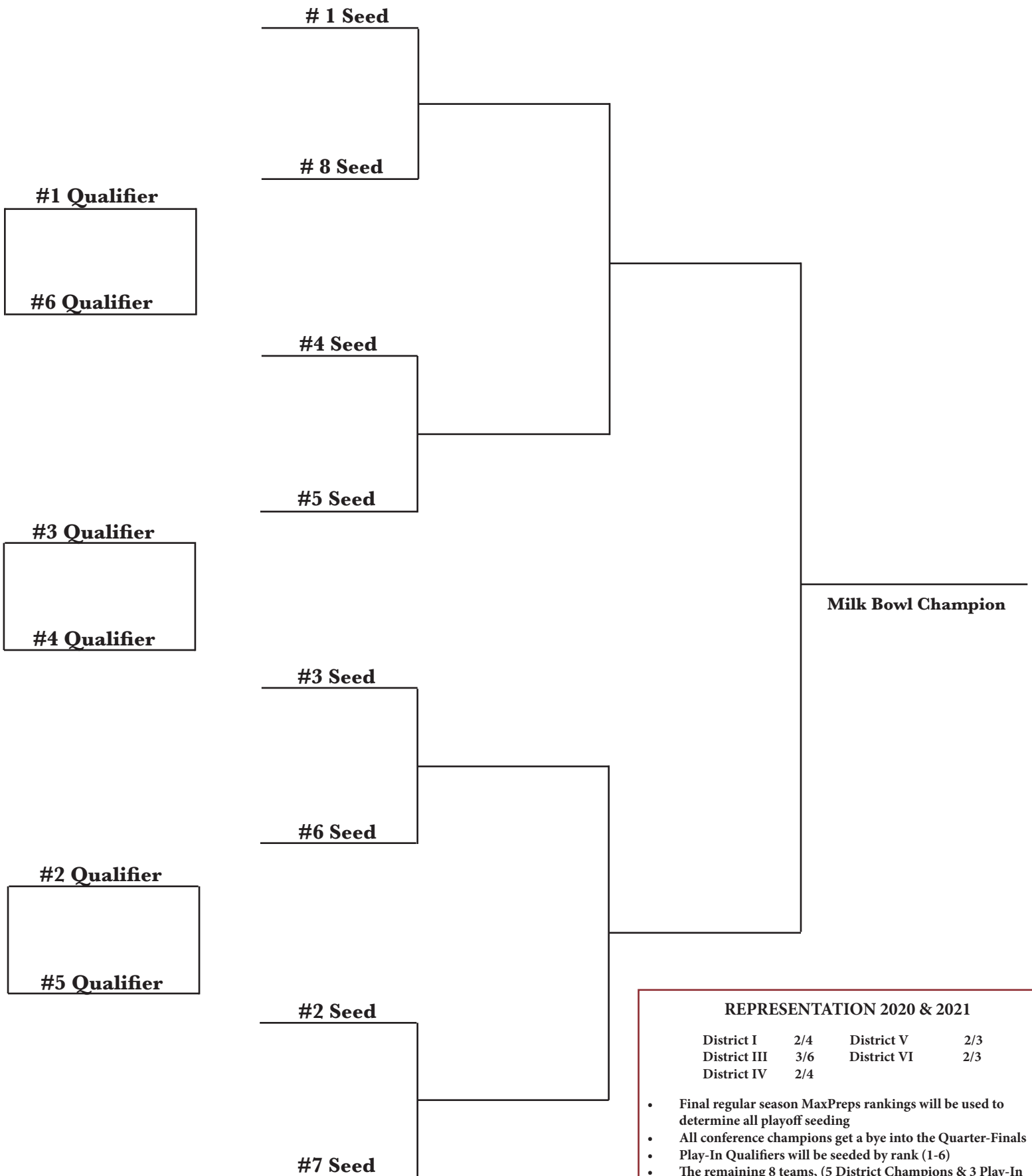
2020 & 2021 3A Football Bracket Proposal

Play-In Qualifiers

Quarter-Finals

Semi-Finals

Championship



REPRESENTATION 2020 & 2021

District I	2/4	District V	2/3
District III	3/6	District VI	2/3
District IV	2/4		

- Final regular season MaxPreps rankings will be used to determine all playoff seeding
- All conference champions get a bye into the Quarter-Finals
- Play-In Qualifiers will be seeded by rank (1-6)
- The remaining 8 teams, (5 District Champions & 3 Play-In Qualifiers) will be seeded by rank (1-8) for the Quarter-Finals

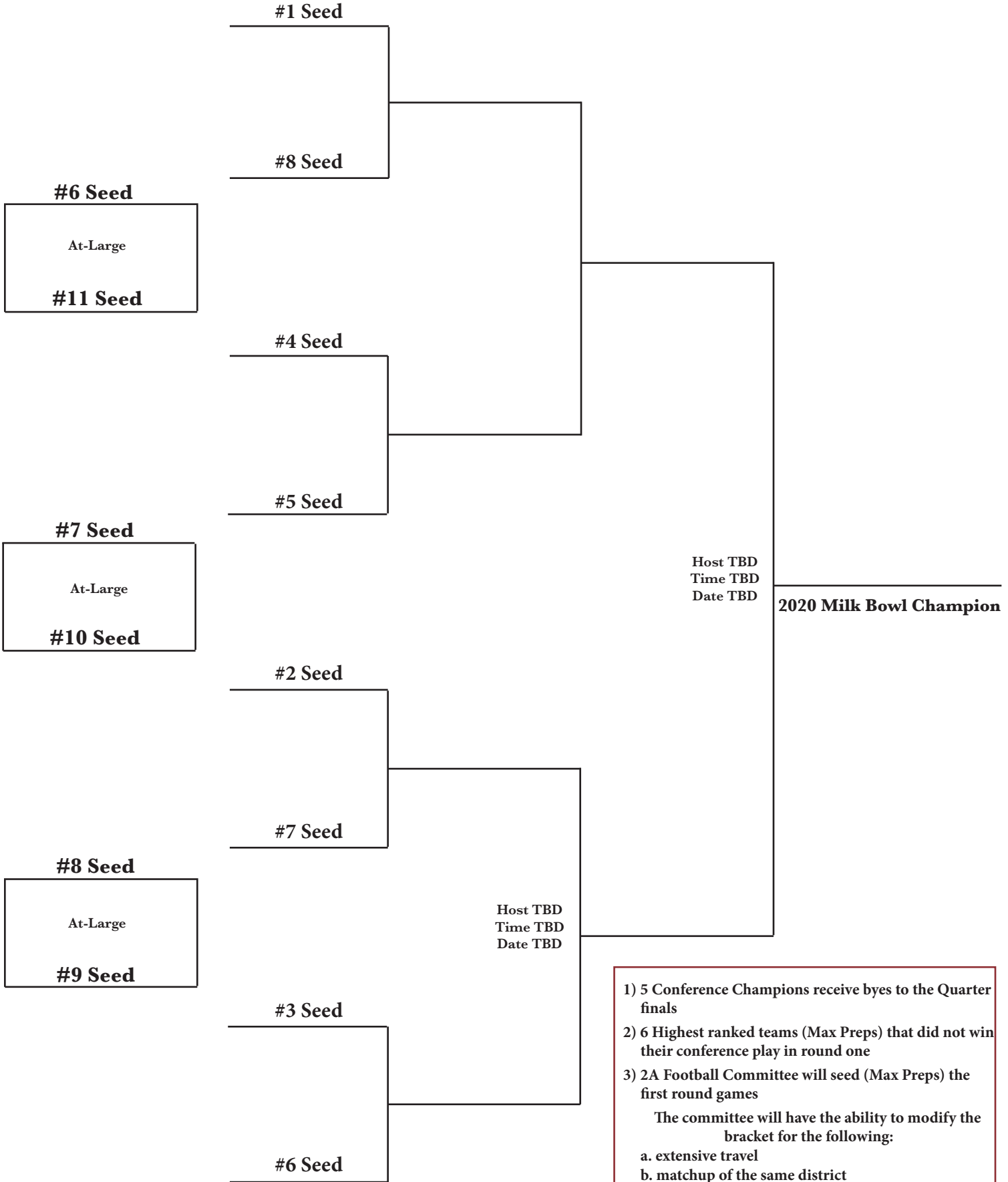
2020 2A Football Proposal

1st Round

Quarterfinals

Semifinals

Finals



- 1) 5 Conference Champions receive byes to the Quarter finals
- 2) 6 Highest ranked teams (Max Preps) that did not win their conference play in round one
- 3) 2A Football Committee will seed (Max Preps) the first round games
 - The committee will have the ability to modify the bracket for the following:
 - a. extensive travel
 - b. matchup of the same district
- 4) Quarterfinals will be seeded (Max Preps) with the 8 remaining teams

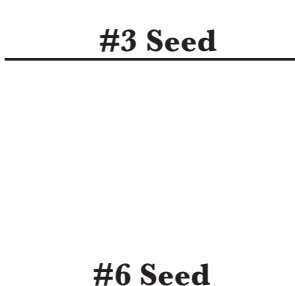
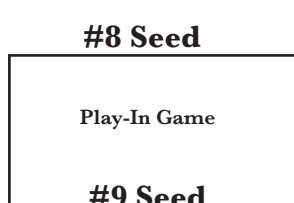
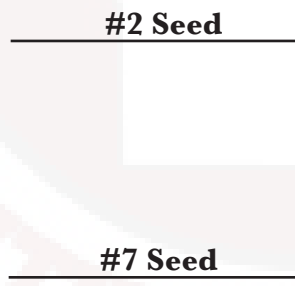
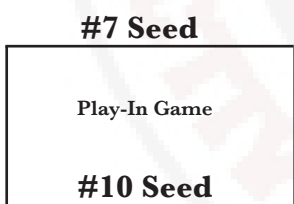
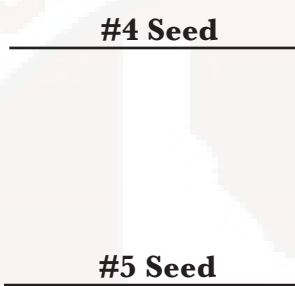
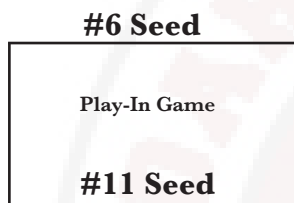
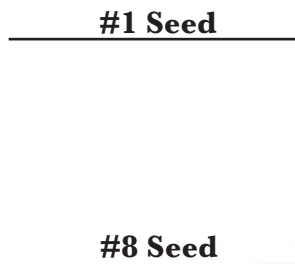
2020 1A DI Football Proposal

1st Round

Quarterfinals

Semifinals

Finals



Seeding will be determined by Week 9 Max Preps rankings

- 5 conference champions receive automatic berth into the playoffs
- Top 4 (Max Preps) conference champions receive a bye into the quarterfinals
- Lowest ranked (Max Prep) conference champion will have a play-in game
- * The lowest ranked conference champion, will be seeded according to their final ranking. If they are outside the top 12, they will receive the #12 seed

2020 Milk Bowl Champion

Play-In Round:

- 1) If teams are in bordering districts the higher seed host
- 2) If there is a district located between the two play-in teams, both schools AD's will work together to determine a neutral site
- 3) If the Site/Time/Date can not be agreed on, refer to the IHSAA Non-Regular Season Football Game Procedure Policy
- 4) Higher seed is responsible for all game management including officials/clock/chains/gate/security/administration.

Final 8 teams will be re-seeded in the quarterfinals and the higher seed will host

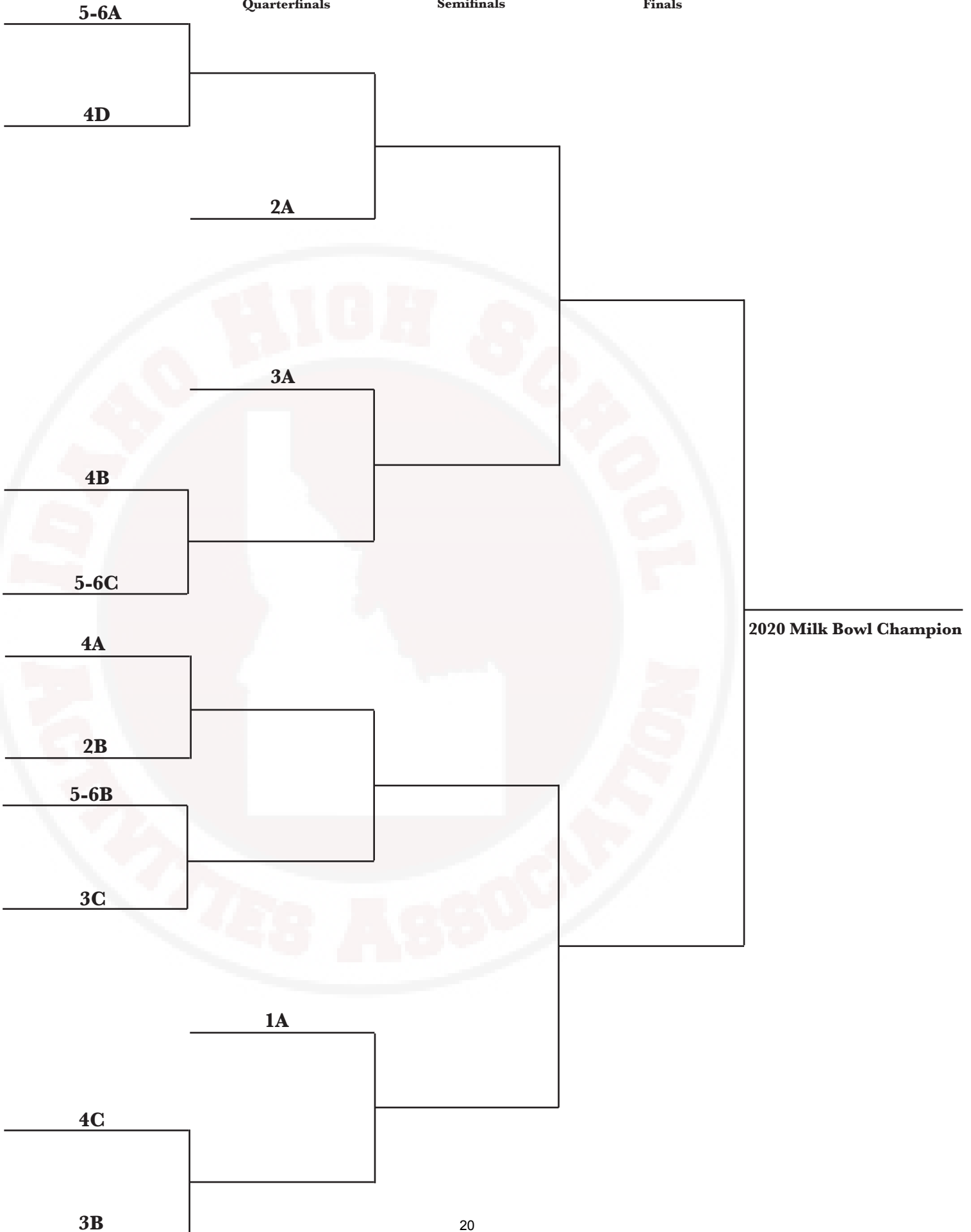
2020 1A DII 8-Man Football Proposal

1st Round

Quarterfinals

Semifinals

Finals



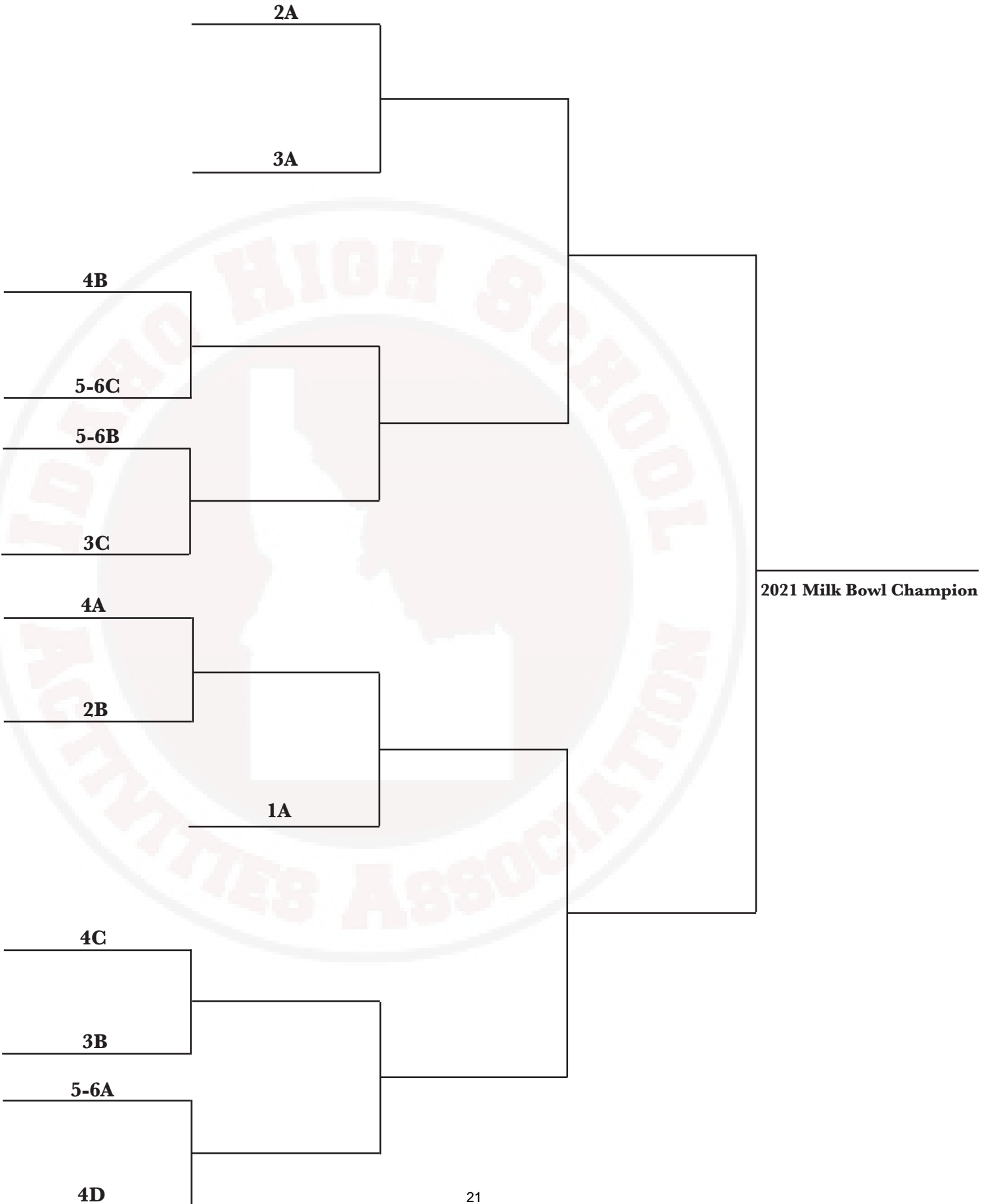
2021 1A DII 8-Man Football Proposal

1st Round

Quarterfinals

Semifinals

Finals



MILK BOWL SITE RULES & ROTATION

	5A	4A	3A	2A	Division I 1A 8 MAN	Division II 1A 8 MAN
2019	KIBBIE	HOLT	HOLT	EAGLE HS	KIBBIE	HOLT
2020	North vs East-Holt North vs West-Kibbie East vs West-Holt	East vs West-BSU North vs West-Kibbie North vs East- Kibbie	North vs East-Kibbie West vs East-BSU North vs West-Kibbie	West vs East-Holt West vs North-Kibbie North vs East-Kibbie	West vs North-BSU North vs East-Holt East vs West-BSU	North vs East-Kibbie East vs West-BSU North vs West-Kibbie

*A region cannot host two years in a row unless both schools are from that region.

The final decision in setting sites, dates and time for each state championship game will be made by IHSAA Representatives and will be finalized by 10:00 a.m. the Sunday prior to the state championship game.

Selection Criteria:

A. Factors determining the site of a state championship game are:

1. Idaho State University – There may be at least three games, and possibly four, scheduled at Holt Arena. Two games should be scheduled on Friday. The remaining game or games will be scheduled on Thursday or Saturday, with times to be determined by ISU’s football schedule.
2. University of Idaho — There may be a maximum of three games per day scheduled at the Kibbie Dome. If possible, games should be scheduled for Friday afternoon and evening. Game times and dates will be determined by U of I’s football schedule.
3. Boise State University — There may be two games per day played at Dona Larson/ Albertsons Stadium. Game times and dates will be determined by the Boise State football schedule.

B. Other factors determining the site of a state championship game are:

1. Travel - loss of instruction time for the two participating teams.
2. Geographical rotation based upon recent participation of the district from which the teams are participating.
3. A region may not host a state championship game two years in a row unless both teams are from the same region
4. If No. 2 and No. 3 are in conflict with each other, No. 3 will take precedence over No. 2.
5. Availability of lodging and meals for teams, support groups and spectators.
6. Availability of the site to set reasonable game times. No game may be scheduled to start after 9:00 p.m. The team traveling the farthest distance will get first choice of game time.